ABA Criteria/Action Points	Success Criteria
To develop an AB Strategy for Stockton	 An Anti-Bullying strategy introduced across SBC
	 Widespread consultation across schools and services
	 A coherent, shared vision and understanding of the Anti-Bullying agenda across SBC
L.A uses data from schools effectively.	Effective use of data to:
	 share good practice,
	inform training
	 indentify any school requiring additional support.
	 Ensure successful systems are in place to address the needs of children and young people.
(A school recording and reporting	An electronic system planned, devised and implemented to allow schools (in the first instance)to
system to inform and develop practice)	 Electronically record all incidents of bullying in school
	 Analyse data to evaluate procedure and practice - impact of strategies in place
	 To review and revise preventive and reactive strategies in responding to incidents
	 Report data collected to L.A
LA implements successful consultation process. (for AB strategy)	Children, young people and parents/carers are fully involved in the consultation process
LA promotes the participation of	Pupil/student voice is encouraged and valued
children and young people in regard to	Children and young people are actively encouraged to become involved in local, regional and national AB
the anti-bullying agenda.	schemes.
LA provides current AB guidance for	LA will provide up to date AB guidance for schools(advice on AB policy, practice, data collection and
schools.	incident monitoring)
	 LA will provide a 'Directory of services' for AB support in the community.
LA provides and promotes a range of	Children and young people can access a range of support.
services to support children and young	Children, young people, parents/carers and school staff have a clear understanding of how to access
people	specific support for children and young people.
LA provides a range of services to	Parents/carers can access a range of support.
support parents and carers	 Parents/carers and school staff have a clear understanding of how to access specific support for
	parents/carers
LA to revise AB accreditation in line with	 Schools are provided with the opportunity to review Charter and action plan pre-accreditation
national and local requirements.	 Schools have access to a clear process for accreditation
	 The accreditation scheme is revised in order to allow other children's services access